

office@montsaye.org www.montsaye.northants.sch.uk Telephone: 01536 418844 Greening Road, Rothwell, Kettering, Northants, NN14 6BB

15 November 2024

Dear Parent/Carer,

As the second week draws to a close, it has been nice to reflect on the continued improvement journey and significant improvements made since September particularly in relation to improved attendance.

This week, we have been working on embedding the student pledges which form the bedrock of The New Montsaye Way. Students have all had the opportunity to earn lots of golden tickets for reciting any of the 5 pledges to members of the Senior Leadership Team. I was impressed to see that 3 students were able to recite all 5 to me, word perfectly and in the correct order so a huge well done to Olivia R (Year 9), Lukrecija V (Year 7) and Lilly-May C (Year 7). We expect all students to uphold these pledges so it is important that they all know them inside out. They are on the door to every single classroom in the school; they are on huge boards around the school; and teachers should be referring to them when having conversations with students about their conduct in school.

Last week I mentioned the importance to us of capturing moments of good character from your children and hopefully you will have seen us start to celebrate these moments on our various social media platforms. On Mondays, form tutors are having conversations with children about what they have been up to at weekends so we can share any successes and moments of great character.

Two great moments of character from this week that I am delighted to write to you about are as follows. Firstly, you may recall from last week's letter that I mentioned the Year 10 boys having an important game against Uppingham Community College in the 3rd round of the National Cup. I am really pleased to share an emphatic 3-1 win which see them sail into the 4th round. 2 goals from Louis H and 1 from Ollie M were enough to secure the win and Mr Levett reported an incredible team effort all round. Secondly, our combined Year 9 and 10 rugby team played their first ever game which they won 33-17 against Kettering Buccleugh Academy. Trys were scored by Tiaan x3, Alfie x1 and Charlie x1 with conversions kicked by Mason x2, Liam x1 and Rossi x1. What a week for Year 10!

On Tuesday evening, a number of Year 10 students visited the theatre to watch Dickens' A Christmas Carol which is a text they study for GCSE English literature. Both members of the public and members of staff from other schools alike commented on our students exemplary behavior which left me feeling very proud.

On Wednesday evening, we welcomed over 100 visitors into school for our Sixth Form Open Evening for which the feedback was overwhelmingly positive with many students indicating their intention to study with us in Key Stage 5. The Sixth Form team and subject teachers were all on hand to ensure that the evening ran smoothly and provided a wealth of information about why students do so well in Montsaye' Sixth Form. We also welcomed back 3 of our





alumni to speak to our visitors about their experiences at Sixth Form; they were all incredible advocates for the school.

Our Year 11 students have all been undertaking their mock examinations this week and it has been great to see the significant majority of them making full use of this opportunity to test their knowledge and skills. The mock examinations continue next week and following the marking, Heads of Subject will be in touch with detailed feedback regarding your children's individual strengths and weaknesses as well as what they need to prioritise for revision.

In terms of our top attending forms:

- 3rd place was 7TRC Mrs Childs 96.6%
- 2nd place was 7ZHD Miss Hayward 96.7%
- 1st place was 7JOB Mr Beet 96.9%

Our top praise point earners for each year group were as follows:

Year	3rd place	2nd place		Average praise points for the week
7	Thalia H - 25	Lewis A - 28	Jacob M - 31	9.4 points
8	Annabel H - 24	Olivia E - 25	Daniel C – 30	7.8 points
9	Wayne M - 21	Lola B - 23	Imogen C - 24	7.1 points
10	Olivia B-P - 15	Seb S – 16	Amelia C – 16	5.4 points
11	Jaden D-A - 5	Troy B - 5	Abbie G – 7	1.3 points

Yours faithfully,

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Mr B Baines Principal

